## English Language

Marking Scheme

## Paper I

○ Test 01
(1) $B$
(2) A
(3) A
(4) A
(5) B
(6) B
( $1 \times 5=5$ Marks)

○ Test 02
(1) your
(2) My
(3) me
(4) him
(5) his
(6) himself
(
( $1 \times 5=5$ Marks)
○ Test 03
(1) supply
(2) payment
(3) perch
(4) appliances
(5) migrating
(6) delicious
(7) ingredients
(8) Delivery
(9) kitchen
(10) boys
(11) experience

## O Test 04

1. Ruwani is planning to visit Nuwara Eliya with her teachers and classmates next weekend.
2. They will visit the Gregory Lake and the Ambewela Farms there.
3. They will be having a boat ride in the Gregory Lake.
4. They will also see the production of Yoghurt at the Ambewela Farms.
5. They hope to stay at a hotel.

One mark for each grammatically correct sentence.
No marks are given if there are spelling and capitalization errors.

○ Test 05

1. $f$
2. c
3. a
4. b
5. d
6. e

## ○ Test 06

| Content | -2 |
| :--- | :--- |
| Language | -3 |
| Total | $\underline{5}$ |
|  |  |

## Content

Give 2 marks for relevant content.

## Language

| 3 | Almost no errors, well - connected sentences. <br> correct spelling and punctuation. |
| :---: | :--- |
| 2 | Few errors, well connected sentences. <br> Few errors in spelling and punctuation. |
| 1 | Only a few correct sentences. |
| 0 | All sentences incorrect. |

## $\bigcirc$ Test 07

1. His uncle/ writer's uncle
2. terrifying / roar
3. Mistakenly, I had got off at the wrong station.
4. by telephoning his the writer's uncle.
5. (3) made him realize

Paper I - Question 8

| Content | -2 |
| :--- | ---: |
| Language | $-\quad 3$ |
| Total | $\underline{5}$ |

## Content

| 2 | All points included |
| :--- | :--- |
| 1 | Most of the points included |
| 0 | Question copied / Totally irrelevant. |

## Language

| 3 | Almost no errors, well - connected sentences. <br> correct spelling and punctuation. |
| :---: | :--- |
| 2 | Few errors, well connected sentences. <br> Few errors in spelling and punctuation. |
| 1 | Only a few correct sentences. |
| 0 | All sentences incorrect. |

## English Language

Marking Scheme

## Paper II

## ○ Test 09

(1) effective
(6) skillfully
(3) membership
(4) creative
(5) strengthen
( $\mathbf{1} 5=5$ Marks)

O Test 10
$1-f$
2 - e
$3-b$
4 - d
5 - c
6-a
( $\mathbf{1} 5 \mathbf{5}=5$ Marks)

O Test 11

1. have been grouped
2. is being organized
3. were selected
4. has been called
5. will be trained
6. will be provided

○ Test 12

1. on
2. sometime
3. flowing
4. said
5. wanted
6. standing
7. screaming
8. an
9. warning
10. could

O Test 13
(1) blade
(2) was
(3) farmer
(4) his
(5) near
(6) milking
(7) realized
(8) hungry
(9) milk
(14) mansion
(10) uninviting
(11) drank
(12) away
(13) the
(1/2 $\times 14=7$ Marks)

O Test 14

| Content | -3 |
| :--- | :--- | :--- |
| Language | -3 |
| Format \& Organization | -2 |
| Mechanics of writing | $-\underline{2}$ |
| Total | $\underline{10}$ |

## Content

| 3 | All points included |
| :--- | :--- |
| 2 | Most of the points included |
| 1 | Only a few points included |
| 0 | Question copied / Totally irrelevant. |

## Language

| 3 | Almost no errors, well - connected sentences. <br> correct spelling and punctuation. |
| :---: | :--- |
| 2 | Few errors, well connected sentences. <br> Few errors in spelling and punctuation. |
| 1 | Only a few correct sentences. |
| 0 | All sentences incorrect. |

Format \& Organization

| 2 | Well organized ideas, connected meaningful para- <br> graphs. Has used correct format |
| :--- | :--- |
| 1 | Ideas not well-connected, Errors in format |
| 0 | No organization at all |

## Mechanics of Writing

| 2 | No spelling errors, correct punctuation, clear <br> handwriting |
| :---: | :--- |
| 1 | Handwriting clear but errors in spelling and <br> punctuation |
| 0 | Unintelligible writing |

O Test 15
(1) a - F
b - T
c - T
d - F
(2 Marks)
(2) She wanted to keep it all her life.
(3) I believe that, that joy has been everlasting in my mind.
(4) in a harsh manner
(5) a - reposing
b - treasure
c - plumes
d - wonderment
(2 Marks)
(6) she - writer's sister
her - grandmother's
( $1 / 2 \times 2=1$ Mark)

O Test 16

| Content | -5 |
| :--- | :--- |
| Language | -5 |
| Format \& organization | -2 |
| Mechanics of writing | $-\underline{3}$ |
| Total | $\underline{\underline{15}}$ Marks |

$16-1,2,3 \& 4$

Content

| $4-5$ | All points included. |
| :---: | :--- |
| 3 | Most of the points included. |
| 2 | Some points included |
| 1 | Only a few points included |
| 0 | Question copied / Totally irrelevant |

Language

| $4-5$ | Almost no errors. Well connected sentences. Good range of <br> vocabulary. |
| :---: | :--- |
| 3 | Very few errors - Well connected sentences. Good range of <br> vocabulary. |
| 2 | Some errors |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |

## $16-1,2,3 \& 4$

## Format \& Organization

| 2 | Appropriate correct punctuation, clear handwriting |
| :--- | :--- |

Mechanics of Writing

| 3 | No spelling errors, correct punctuation, clear <br> handwriting |
| :---: | :--- |
| 2 | A few errors in spelling and punctuation, clear <br> handwriting |
| 1 | Handwriting clear but errors in spelling and <br> punctuation |
| 0 | Unintelligible writing |

