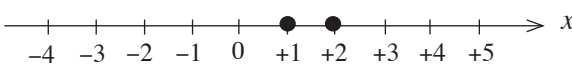
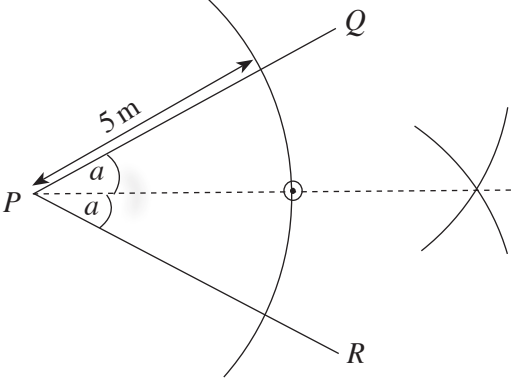


G.C.E.(O.L.) Support Seminar - 2014
Mathematics I (Part A)
Answer Guide

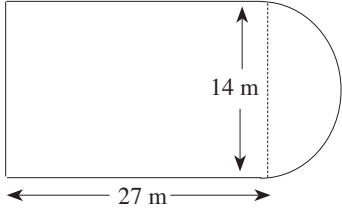
Question No.		Correct Answer	Marks		Remarks
1.		1.55	1	(1)	
2.		Rs. 22.00	1	(1)	
3.		$\frac{1}{5}$	1	(1)	
4.		$x = 45^\circ$	1	(1)	
5.		$x = 4$	1	(1)	
6.		120 g	1	(1)	
7.		3	1	(1)	
8.		$5a$	1	(1)	
9.		6	1	(1)	
10.		$\frac{1}{4}$	1	(1)	
11.		1001_{two}	2	(2)	
12.			2	(2)	Solving the inequality 01 mark
13.	(i)	Highest Common Factor = 3	1		
	(ii)	Least Common Multiple = 120	1	(2)	
14.		$x = 98^\circ$	2	(2)	Exterior angle = 98° or Interior angle = 82° } 01 mark

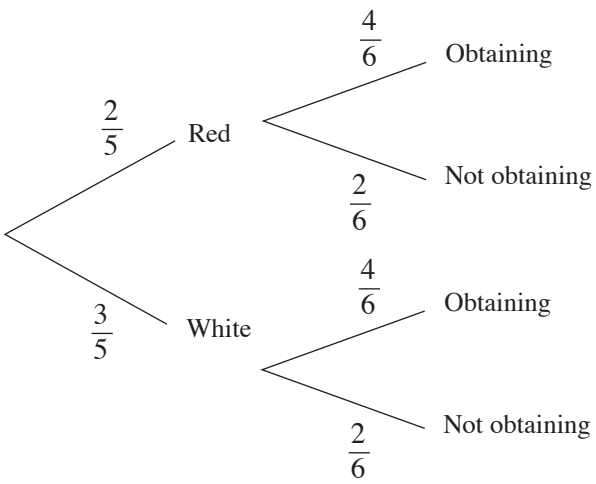
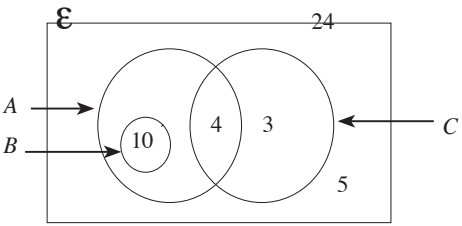
Question No.		Correct Answer	Marks		Remarks			
15.		$\frac{2x - 2}{x - 1}$ $= 2$	1					
			1	(2)				
16.		Tax for the year = Rs. 2000 Assessed value of the house = Rs. 40 000	1					
			1	(2)				
17.		$tx - x = a$ $x = \frac{a}{t - 1}$	1					
			1	(2)				
18.		(3, 5)	2	(2)	$y = 2 \times 3 - 1$ 01 mark			
19.		$\frac{1}{2} \times \sqrt{3} a \times 2a$ $= \sqrt{3} a^2$	1		Obtaining $\sqrt{3} a$			
			1	(2)				
20.		$\log_3 81 = 4$ $x = 2$	1					
			1	(2)				
21.		$\sqrt{8} = 2\sqrt{2}$ $5\sqrt{2}$	1					
			1	(2)				
22.		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">×</td></tr> <tr><td style="text-align: center;">×</td></tr> <tr><td style="text-align: center;">√</td></tr> </table>	×	×	√	2	(2)	All three conclusions correct.
×								
×								
√								
23.		$a = 80^\circ$	2	(2)	$\hat{\angle} PRQ = 50^\circ$ 01 mark			
24.	(i)	$AE : EC$	1					
	(ii)	$\frac{AD}{DB} = \frac{5}{8}$ $\frac{4}{DB} = \frac{5}{8}$ $DB = 6.4 \text{ cm}$ $AB = 10.4 \text{ cm}$	1	(2)				

Question No.	Correct Answer	Marks	Remarks
25.	$x + 3x = 180^\circ$ $x = 45^\circ$ (i) 45° (ii) Number of sides = 8	1 1 (2)	
26.	$\text{Machine hours} = \frac{18 \times 2}{4} = 9$	2 (2)	Number of machine hours = 3×6 01 mark
27.	(i) Median = 12 (ii) Inter-quartile range = $20 - 8 = 12$	1 1 (2)	
28.	ΔACB (Triangles with equal base on the same straight line and common vertex) ΔABE	1 1 (2)	
29.	 Bisector of the angle Arc of radius 5 m	1 1 (2)	
30.	34 questions	2 (2)	2 or 0

G.C.E.(O.L.) Support Seminar - 2014
Mathematics I (Part B)
Answer Guide

Question No.		Correct Answer	Marks		Remarks	
1.	(a)	$26 \div \left(2\frac{1}{3} - \frac{1}{6}\right)$ $= 26 \div 2\frac{1}{6}$ $= 26 \times \frac{6}{13}$ $= 12$	1			
			1	②	△ 2	
	(b)	(i)	Singing or dancing = $\frac{1}{3} + \frac{1}{4}$	1		
			= $\frac{7}{12}$	1	②	
		(ii)	Remaining = $1 - \frac{7}{12} = \frac{5}{12}$	1		
			Dancing = $\frac{5}{12} \times \frac{4}{5}$			
			= $\frac{1}{3}$	1	②	
		(iii)	Not participated = $\frac{5}{12} \times \frac{1}{5}$ or $\frac{5}{12} - \frac{1}{3}$	1		
			= $\frac{1}{12}$	1	②	
		(iv)	Not participated $\frac{1}{12} = 20$ students			
Dancing $\frac{1}{4} = 20 \times 3$ or $20 \times 12 \times \frac{1}{4}$						
	= 60	2	②	△ 8 □ 10		
2.	(i)	DC = 34 m	1	①		
	(ii)	$\frac{1}{2}(20 + 34) \times 14$ or $20 \times 14 + \frac{1}{2} \times 14 \times 14$	1 + 1			
		= 378 m ²	1	③		
(iii)	Perimeter of the pond = $\frac{1}{2} \times 2 \times \frac{22}{7} \times 7 + 14$	1				
	= 36 m	1	②			

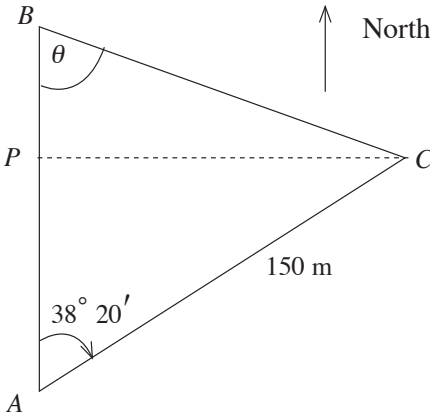
Question No.	Correct Answer	Marks	Marks	Remarks
3.	(iv) $\frac{1}{2} \times \frac{22}{7} \times 7 \times 7$ $= 77 \text{ m}^2$	1 1	②	
	(v) 	1 1	②	Diagram Indicating 27 m
	(a) Chandimal : Ganesh : Razeek 3 : 2 4 : 5 (i) 6 : 4 : 5 (ii) $\frac{6}{15} - \frac{4}{15} = \text{Rs. } 20\,000$ $\frac{2}{15} = \text{Rs. } 20\,000$ Total Profit = Rs. $\frac{20\,000}{2} \times 15$ = Rs. 150 000	2 1 1 1	② ③	
	(b) (i) Production cost = $\frac{100}{80} \times 1280$ = Rs. 1600 (ii) Price the dress to be sold = Rs. $\frac{120}{100} \times 1600$ = Rs. 1920	2 1 1	② ② ③ ①	⑦ ⑩

Question No.		Correct Answer		Marks	Remarks
4.	(a)	<p>(i)</p>  <p>(ii) $\frac{4}{6}$</p> <p>(iii) Extension of the tree diagram</p> <p>(iv) $\frac{3}{5} \times \frac{4}{6}$ $= \frac{12}{30}$ or $\frac{2}{5}$</p>	1 + 1	②	for $\frac{2}{5}$ and $\frac{3}{5}$
5.	(b)	 <p>(i) $n(A \cap C) = 4$</p> <p>(ii) $A \cap (B \cup C)'$ or $A \cap B' \cap C'$</p>	1 + 1	② ① ② ② ③ ②	Two branches correct 7 3 10 10 10
	(i)	40	1	①	
	(ii)	$60 - 80 \rightarrow 8$ $110 - 120 \rightarrow 6$	1 1	②	
	(iii)	Correct two columns	1 + 1	②	
	(iv)	Both ends correct Joining the mid-points of the columns of different breadth correctly.	1 1 + 1	③	
	(v)	$\frac{16}{31} \times 100 = 51.6\% > 50\%$ Agree.	1 1	②	10 10




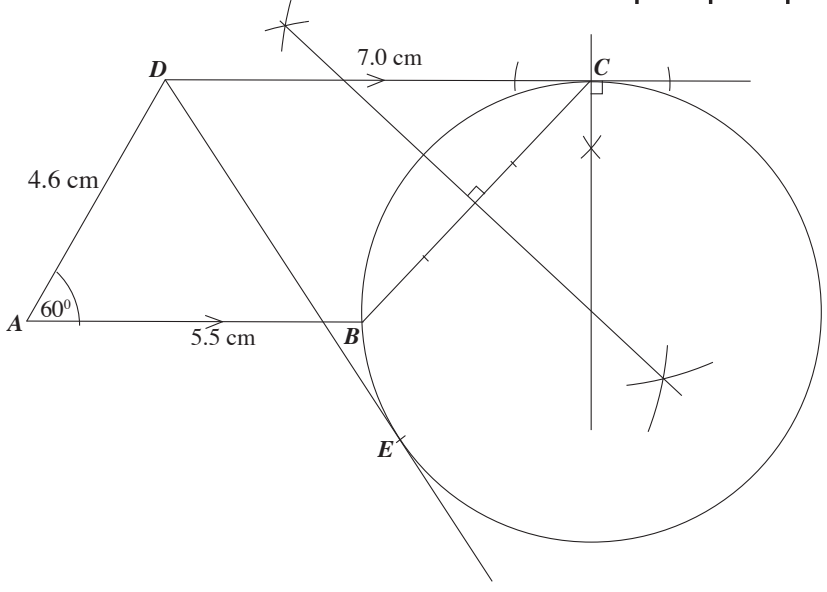
G.C.E.(O.L.) Support Seminar - 2014
Mathematics II (Part A)
Answer Guide



Question No.			Correct Answer	Marks			Remarks
1.	(a)	(i)	Rs. 120 000	1	(1)		Rs. 625 × 24 = Rs. 15 000
		(ii)	Rs. 120 000/ 24 = Rs. 5000	1	(1)		
		(iii)	5625 × 24 = Rs. 135 000	1			
			Extra amount = Rs. 135 000 – Rs. 120 000 = Rs.15 000	1	(2)		
		(iv)	Number of month units = Rs. $\frac{24 \times 25}{2} = 300$	1			
		If rate of interest is r , $\frac{15\ 000}{300} = \frac{r}{100} \times \frac{1}{12} \times 5000$	1				
		$r = 12\%$	1	(3)			
	(v)	Selling price = $\frac{88}{100} \times 150\ 000$	1				
		= Rs. 132 000	1	(2)	△ 9		
		(b)	Income = $\frac{20}{100} \times 5000 \times 25$	1	(1)	△ 1	
		= Rs. 25 000			□ 10		
2.	(a)	(i)	$y = (1 + 2)(3 - 2)$	1	(1)		
			= 3				
	(ii)	Correct axes	1				
		Correct points	1				
		Smooth curve	1	(3)	△ 4		
	(b)	(i)	(- 1, 4)	1			
		(ii)	$x = +1.4$ and $x = -3.4$	2			
		(iii)	$-3 < x < 1$	2			
(iv)		$y = 4 - (x + 1)^2$	1	(6)	△ 6		
				□ 10			

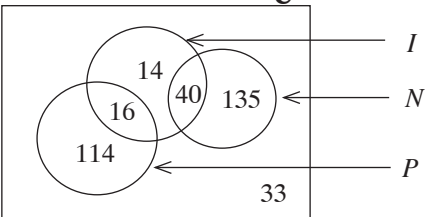
Question No.			Correct Answer	Marks			Remarks
3.	(a)	(i)	$2\mathbf{A} = \begin{pmatrix} 3 & 4 \\ -2 & 7 \end{pmatrix} - \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ $2\mathbf{A} = \begin{pmatrix} 2 & 4 \\ -2 & 6 \end{pmatrix} \Rightarrow \mathbf{A} = \begin{pmatrix} 1 & 2 \\ -1 & 3 \end{pmatrix}$	1			Identify I
				1 + 1	(3)		
	(b)	(i)	$2(x^2 - 9) = 2(x + 3)(x - 3)$	1			
		(ii)	$9a(x + 2y) - 5b(x + 2y)$ $= (x + 2y)(9a - 5b)$	1		(3)	
	(c)		$3x + 1 = 4y$ $x - 4 = y + 4$ $x = y + 8$ $x = 33$ $y = 25$	1			
				1			
				1	(4)	△ 10	
				1		□ 10	
4.	(a)	(i)	Rs. $\frac{2400}{x}$	1	(1)		
		(ii)	Rs. $\frac{2400}{x-5}$	1	(1)		
		(iii)	$\frac{2400}{x-5} - \frac{2400}{x} = 16$ $x^2 - 5x - 750 = 0$ $x = 30$ or $x = -25$ Number of students = 30	1			
				1			
				1	(3)	△ 5	
	(b)		$x^2 - 4x - 16 = 0$ $(x - 2)^2 = 16 + 4$ $x - 2 = \pm \sqrt{20}$ $x = 2 \pm 2\sqrt{5}$ $x = 2 \pm 2 \times 2.24$ $x = 2 + 4.48$ or $x = 2 - 4.48$ $= 6.48$ or $= -2.48$	1			substitution for $\sqrt{5}$
				1			
				1			
				1			
				1			
			1 + 1	(5)	△ 5		
					□ 10		

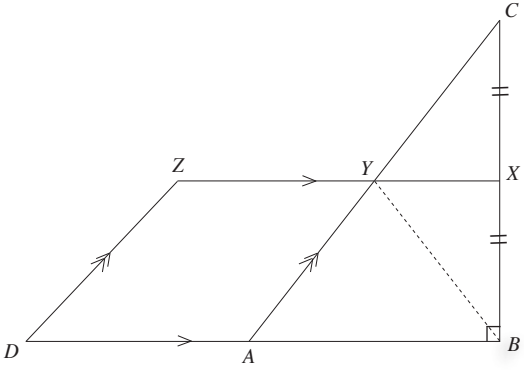
Question No.	Correct Answer	Marks	Marks	Remarks
	<p>Or applying the formula</p> $a = 1, b = -4, c = -16$ $x = \frac{-(-4) \pm \sqrt{16 - 4 \times 1 \times (-16)}}{2 \times 1}$ $= \frac{4 \pm \sqrt{80}}{2}$ $= \frac{4 \pm 4\sqrt{5}}{2} = 2 \pm 2\sqrt{5}$ <p>$x = 6.48$ or $x = -2.48$</p>	<p>1</p> <p>1</p> <p>1</p> <p>1 + 1</p>	<p>(5)</p>	<p>substitution</p>
5. (a)	<p>(i) Diagram</p> <p>(ii) $\sin 38^\circ 20' = \frac{CP}{150}$</p> $CP = 150 \times 0.6202$ $= 93.03 \text{ m}$ $= 93 \text{ m}$ <p>(iii) $\tan \theta = \frac{93}{80}$</p> $= 1.1625$ $\theta = 49^\circ 18'$ $\text{Bearing} = 180^\circ - 49^\circ 18' = 130^\circ 42'$ 	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>(1)</p> <p>(3)</p> <p>(4)</p>	<p>(8)</p>
(b)	<p>(i) 1 cm \longrightarrow 25 000 cm</p> $= 250 \text{ m}$ <p>10 cm \longrightarrow 2500 m</p> $= 2.5 \text{ km}$ <p>(ii) 1 km \longrightarrow 4 cm</p> <p>3 km \longrightarrow 12 cm</p>	<p>1</p> <p>1</p>	<p>(2)</p> <p>(2)</p> <p>10</p>	

Question No.		Correct Answer	Marks	Remarks																																	
6.	(i)	160 - 180	1	①																																	
	(ii)	<table border="1"> <thead> <tr> <th>Number of loaves of bread sold</th> <th>Number of days f</th> <th>Mid value x</th> <th>fx</th> </tr> </thead> <tbody> <tr> <td>100 - 120</td> <td>2</td> <td>110</td> <td>220</td> </tr> <tr> <td>120 - 140</td> <td>4</td> <td>130</td> <td>520</td> </tr> <tr> <td>140 - 160</td> <td>8</td> <td>150</td> <td>1200</td> </tr> <tr> <td>160 - 180</td> <td>12</td> <td>170</td> <td>2040</td> </tr> <tr> <td>180 - 200</td> <td>3</td> <td>190</td> <td>570</td> </tr> <tr> <td>200 - 220</td> <td>1</td> <td>210</td> <td>210</td> </tr> <tr> <td></td> <td>$\Sigma f = 30$</td> <td></td> <td>$\Sigma fx = 4760$</td> </tr> </tbody> </table>	Number of loaves of bread sold	Number of days f	Mid value x	fx	100 - 120	2	110	220	120 - 140	4	130	520	140 - 160	8	150	1200	160 - 180	12	170	2040	180 - 200	3	190	570	200 - 220	1	210	210		$\Sigma f = 30$		$\Sigma fx = 4760$	1		Mid value column
		Number of loaves of bread sold	Number of days f	Mid value x	fx																																
		100 - 120	2	110	220																																
		120 - 140	4	130	520																																
		140 - 160	8	150	1200																																
		160 - 180	12	170	2040																																
		180 - 200	3	190	570																																
	200 - 220	1	210	210																																	
		$\Sigma f = 30$		$\Sigma fx = 4760$																																	
		1		fx column																																	
		1		Σfx																																	
	Mean number of loaves of bread = $\frac{\Sigma fx}{\Sigma f}$ = $\frac{4760}{30}$ = 158.6 = 159	1		division by 30																																	
		1	⑤																																		
(iii)	Income = Rs. 60 × 159 × 30 = Rs. 286 200	1		Rs. 4760 × 60 = Rs. 285 600																																	
		1	②																																		
(iv)	$(120 \times 2) + (140 \times 4) + (160 \times 8) + (180 \times 12) + (200 \times 3) + (220 \times 1)$ = 5060 $> 5000 \therefore$ The statement can be true.	2	②	<div style="border: 1px solid black; display: inline-block; padding: 2px;">10</div> <div style="border: 1px solid black; display: inline-block; padding: 2px;">10</div>																																	
Part B																																					
7.	(a) (i)	28, 25, 22, ... An arithmetic progression	1	①																																	
	(ii)	$T_n = a + (n - 1) d$ $T_7 = 28 + 6 \times (-3)$ = 28 - 18 $T_7 = 10$ \therefore Number of cakes of soap in the 7 th layer = 10	1																																		
				1	②																																

Question No.	Correct Answer	Marks	Remarks
8.	(iii) $T_n = a + (n - 1)d$ $1 = 28 + (n - 1)(-3)$ $1 = 28 - 3n + 3$ $1 = 31 - 3n$ $3n = 30$ $n = 10$ Number of layers = 10	1 1	
	(iv) $S_n = \frac{n}{2} (a + l)$ $S_{10} = \frac{10}{2} (28 + 1)$ $= 5 \times 29$ $= 145$ Number of cakes of soap in one display = 145 Number of cakes of soap in five displays = 145×5 $= 725 > 720$ \therefore The statement is false.	1 1	② ③ 
	(b) $2x^2$ and $18x^4$ Geometric Mean = $\sqrt{2x^2 \times 18x^4}$ $= \sqrt{36x^6}$ $= 6x^3$	1 1	③  ②  10
			A rough sketch

Question No.		Correct Answer	Marks			Remarks
9.	(i)	$AB = 5.5 \text{ cm}$ $\hat{BAD} = 60^\circ$ $AD = 4.6 \text{ cm}$ $AB \parallel DC$ $ABCD$ Trapezium such that $DC = 7.0 \text{ cm}$	1 1 1 1 1	(5)		
	(ii)	Perpendicular bisector of BC	1	(1)		
	(iii)	Perpendicular to DC at C Circle	1 1	(2)		
	(iv)	Radius = $3.8 \pm 0.1 \text{ cm}$	1	(1)		
	(v)	Obtaining E on the circle such that $DC = DE$	1	(1)		
	(a) (i)	Height of the cone = $3a$ Height of the compound solid = $3a + a$ = $4a$	1	(1)		
	(ii)	Volume of the cone + volume of hemisphere = $\frac{1}{3} \times \pi \times a^2 \times 3a + \frac{1}{2} \times \frac{4}{3} \times \pi \times a^3$ = $\pi a^3 + \frac{2}{3} \pi a^3$ = $\frac{5}{3} \pi a^3$	1 + 1	(2)		
	(iii)	volume of a cylindrical rod = $\pi \left(\frac{1}{3} a\right)^2 \times 5a = \frac{5}{9} \pi a^3$ Number of rods = $\frac{\frac{5}{3} \pi a^3}{\frac{5}{9} \pi a^3}$ = $\frac{5}{3} \times \frac{9}{5}$ = 3	1 1	(2)		

Question No.	Correct Answer	Marks		Remarks
	<p>(b)</p> $x = \frac{43.27^2}{\sqrt{0.0754 \times 852}}$ $\lg x = 2\lg 43.27 - \left[\frac{1}{2} \lg 0.0754 + \lg 852\right]$ $= 2 \times 1.6362 - \left[\frac{1}{2} \times \bar{2}.8774 + 2.9304\right]$ $= 3.2724 - [1.4387 + 2.9304]$ $= 3.2724 - 2.3691$ $x = \text{antilg } 0.9033$ $= \underline{8.003}$	<p>1</p> <p>2</p> <p>1</p> <p>1</p>	<p>All 3 logarithms correct - 2</p> <p>Two logarithms correct - 1</p> <p>5</p> <p>5</p> <p>10</p>	<p>multiplication or division</p>
10.	(i) 114	1		
	<p>(ii)</p> 	3		
	(iii) 40	1		
	(iv) Private schools that did not win	1		
	(v) $I \cap (N \cup P)'$ or $I \cap N' \cap P'$	2		
	(vii) $\frac{70}{352}$ or $\frac{35}{176}$	2 or 0	<p>10</p> <p>10</p>	
11.	(a) (i) Since $\hat{CAB} = 60^\circ$, $\hat{CDB} = 120^\circ$ (Opposite angles of a cyclic quadrilateral are supplementary.)	1 + 1	2	
	(ii) $\hat{BCD} = \frac{180^\circ - 120^\circ}{2} = 30^\circ$ (Angles of an isosceles triangle)	1	1	3
	(b) (i) $\hat{ACD} = 60^\circ + 30^\circ = 90^\circ$ AD is a diameter. (Since the angle subtended by AD at C is 90°)	1	1	
	(ii) $\hat{CDE} = 60^\circ$ (Exterior angles of a cyclic quadrilateral or any other correct method)	1		
	$\therefore \hat{DCE} = \hat{CED} = 60^\circ$ $\therefore CDE$ is an equilateral triangle.	1	2	
	(iii) $\hat{CDA} = \hat{BDA} = 60^\circ$ (since ΔCDA and ΔBDA are congruent)	1		
	$\therefore CE \parallel AD$ (Consecutive interior angles being supplementary or corresponding/ alternate angles being equal)	1	2	
	(iv) By showing an angle in a relevant Δ is 90°	2	2	
			<p>7</p> <p>10</p>	

Question No.	Correct Answer	Marks	Remarks
12. (i)		1	figure
(ii)	$ZY \parallel DA$ and $DZ \parallel AY$	1	(1)
(iii)	$AY = YC$ (Converse of the mid point theorem)	1 1	(2)
(iv)	<p>Since Y is the mid point of AC and since $\angle ABC = 90^\circ$, the circle with centre Y and diameter AC passes through the point B. (Converse of the theorem "the angle in a semi circle is a right angle")</p> <p>$\therefore YA = YB = YC$</p> <p>$\therefore YB = DZ$</p> <p style="text-align: center;">aliter</p> <p>When $\triangle YXB$ and $\triangle YXC$ are considered, $\angle YXB = \angle YXC = 90^\circ$ (since $YX \parallel AB$)</p> <p>$XB = XC$</p> <p>XY is common.</p> <p>$\therefore \triangle YXB \cong \triangle YXC$ (S.A.S.)</p> <p>$\therefore YC = YB$</p> <p>But, since $YC = YA = ZD, YB = ZD$</p>	2 1 1 1 1	(3)
(v)	<p>Area of the trapezium $DZYB$ = Area of the parallelogram $DZYA$ + area of the $\triangle AYB$</p> <p style="text-align: center;">= $3 \times$ area of the $\triangle AYB$</p> <p style="text-align: center;">= $3 \times 2 \times$ area of the $\triangle BXY$</p> <p style="text-align: center;">= $6 \times$ area of the $\triangle YXC$</p> <p>Reasoning</p> <p style="text-align: center;">* * *</p>	1 1 1 1	(3) 